

Home Learning

**DATE:** 15<sup>th</sup> -19<sup>th</sup> June **YEAR GROUP:** 5-6

THEME/FOCUS: Poetry

MONDAY	THECDAY	WEDNIECDAY	THIDODAY	EDIDAN
	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
This week we will be looking at a	Can I identify the features and	Can I write a poem in the style of	Can I perform my poem using	(If you still need to time to learn
well known poem written by Kit	layout of a poem?	The Magic Box?	tone, expression and actions?	and perform your poem then use
Wright called <b>The Magic Box</b> .				today as well. However, if you
	Today we are going to recap	Your task today is to compose	Extension: Can you learn your	have completed your Magic Box
Watch Kit Wright reading his own	features/language that is used in	your own poem based on The	poem so that you don't need to	poem there are some extra
poem here:	poetry.	Magic Box. I would like you to	look at your words?	activities below).
		think of all the things that you		
https://www.bbc.co.uk/bitesize/cl	(Please note that stanza and verse	have missed whilst being in lock	When performing your poem	
ips/zkpmhyc	are the same thing!)	down and use these in your own	think about the rhythm that you	Can you complete a fact file
		version on The Magic Box.	want to use or words you might	about Kit Wright?
Task 1	Task 1	e.g One of mine would be a Costa	like to emphasize.	This could be recorded as a
<ul> <li>As you are listening to the words</li> </ul>	There is a list of words	coffee!		- powerpoint
of the poem what do you picture	describing features that may be		<ul> <li>You can use actions to help you</li> </ul>	-leaflet
in your head? (Don't worry if you	found in poetry (page 5). Take a	When you are describing the	perform your poem. These often	-a written piece
don't understand all of the	look at the words and see if you	objects you would put in your box	help you to remember the words	- a video describing facts about
vocabulary at this point, just think	can remember what each one	think about how they might :	too.	him.
about what you can see so far).	means.		Why not use some sound effects-	Make sure to include:
Listen to the poem as many times	(You can check if you are correct	Caused	be inventive!	How many books he has written in
as you wish.	by looking at the answers on page	-Sound		total.
<ul> <li>Have a go at drawing your ideas</li> </ul>	6).		Watch Michael Rosen's top tips on	-Where he lives now.
onto paper.		-Smell	how to perform a poem:	-What awards he has won.
<ul> <li>You might not be familiar with</li> </ul>	Task 2		https://www.youtube.com/watch	-When he was born.
all of the vocabulary in the poem.	Re-read the poem The Magic Box.	-Make you feel	?v=RvV23xoZRkI	-His other poems
-There is a copy of the poem on	Either print or copy out the poem	, , , , , , , , , , , , , , , , , , , ,		-Hear him telling his other poems:
page 3. Print it out or copy the	onto paper.	Make sure your poem contains:	Perform your poem to a family	https://childrens.poetryarchive.or
words onto some paper.		• Alliteration	member or record as a video.	g/poet/kit-wright/
- Underline/highlight words that	<ul> <li>Underline or highlight any</li> </ul>	Describing words (adjectives)		Can you identify any
you are unsure of.	alliteration in red.	• Stanzas (verses)	If you want to change your poem	features/language of poetry that
-Look these up on the internet to	• Underline the <u>repetition</u> in blue.	• Repetition	into a rap or perform with music	we looked at earlier in the week
find out their meaning. (Write			then that is fine too.	e.g personification?



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meanings next to the words so
you don't forget- this is called
annotating).

-Now you understand all of the vocabulary can you add more drawings to the poem?

## Task 2 Questions

#### Think about the author Kit Wright.

- Why do you think Kit chose those things for his magic box?
- What do you like about this poem?
- Are there any words or phrases that stand out for you?
- How do you think the author was feeling when he wrote this poem? Give your reasons.
- What do you think Kit means when he says "My box is fashioned by....."?

- Draw a star in green at the beginning of each new stanza. How many are there? How many lines are in each stanza? What is each stanza about- you can annotate next to it. E.g Stanza 1- is about what will go in the box.
- Underline the adjectives in purple.
- Does the poem have any rhyming patterns?
- It is a free verse poem- Can you find out what this means?
- What other sorts of poetry are there?

Support-There is a sheet to help you organise your thoughts (page 8) if you need to use it before writing out your poem.

• There are also some children's examples on (pg 7) to give you ideas.

It would be good to see how you picture your items in your magic box- Draw your ideas around your poem like the children's examples.

It would be wonderful if you can send your completed video performance back to us at school. (This is optional) Ks2@halesowen.dudley.sch.uk



# THE MAGIC BOX

By Kit Wright

I will put in the box

the swish of a silk sari on a summer night, fire from the nostrils of a Chinese dragon, the tip of a tongue touching a tooth.

I will put in the box

a snowman with a rumbling belly a sip of the bluest water from Lake Lucerene, a leaping spark from an electric fish.

I will put into the box

three violet wishes spoken in Gujarati, the last joke of an ancient uncle, and the first smile of a baby.



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I will put into the box

a fifth season and a black sun, a cowboy on a broomstick and a witch on a white horse.

My box is fashioned from ice and gold and steel, with stars on the lid and secrets in the corners. Its hinges are the toe joints of dinosaurs.

I shall surf in my box on the great high-rolling breakers of the wild Atlantic, then wash ashore on a yellow beach the colour of the sun.



## Features/language of a poem





















#### esower C or E Filliary

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When a poet treats something as if it were human- PERSONIFICATION

Repeating a letter sound- ALLITERATION

Repeating a word or phrase- REPETITION

A comparison using 'like' or 'as'- SIMILIE

A section/verse of a poem- STANZA

Words that create pictures in the reader's head-IMAGERY

This is the pace or beat of the poem-RHYTHM

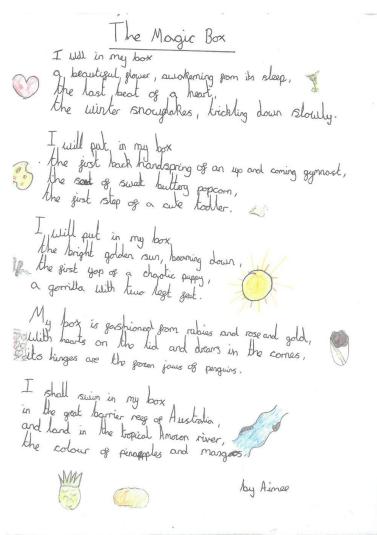
Words that match in sound, usually at the end of a line- RHYME

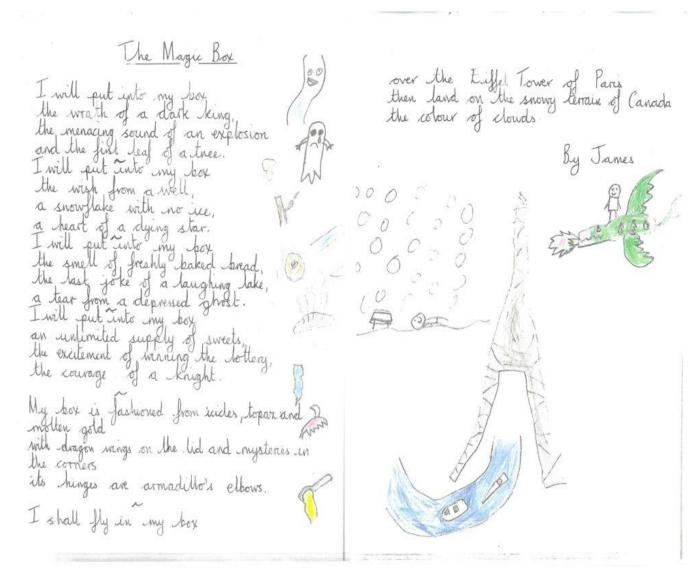
A comparison without using 'like' or 'as' - METAPHOR



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## **Children's Examples**







# **Poem Planning**

	The Magic Box	<u>Your Poem</u>
What is in the	the swish of a silk sari on a	
1011 15 101 1010	summer night,	
box	fire from the nostrils of a	
VOX	Chinese dragon,	
I will put in the box	the tip of a tongue touching	
	a tooth.	
What is in the	a snowman with a rumbling	
101 10 10 10 10 10 10 10 10 10 10 10 10	belly	
box	a sip of the bluest water	
VOX	from Lake Lucerene,	
I will put in the box	a leaping spark from an	
	electric fish.	



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What is in the	three violet wishes spoken	
	in Gujarati,	
box	the last joke of an ancient	
	uncle,	
I will put in the box	and the first smile of a	
	baby.	
What is in the	a fifth season and a	
	black sun,	
box	a cowboy on a	
I will put in the box	broomstick	
	and a witch on a white	
	horse.	
What the box	My box is fashioned from	
VVVIDIT TVIO DOM	ice and gold and steel,	
looks like	with stars on the lid and	
My box is	secrets in the corners.	



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	Its hinges are the toe joints of dinosaurs.	
What I will do with my box I shall	I shall surf in my box on the great high-rolling breakers of the wild Atlantic, then wash ashore on a yellow beach the colour of the sun.	